

Implementation Feedback
(OSCAR GEN III)
USMC-EX-20067

Name of training:						
Date of training:						
Name of facilitator:			Signature of facilitator:			
Name of co-facilitator (if applicable):			Signature of co-facilitator (if applicable):			
Name of training evaluator:			Signature of training evaluator:			
Length of training in minutes:						
Location of training/workshop (base location):						
Unit/Command:						
Number of audience members: (Drop-down between 1 and 30 with a >30 option)						
Physical comfortability of learning environment:		Extremely Uncomfortable <input type="checkbox"/>	Slightly Uncomfortable <input type="checkbox"/>	Neutral <input type="checkbox"/>	Slightly Comfortable <input type="checkbox"/>	Extremely Comfortable <input type="checkbox"/>
How was the training/workshop information delivered:	Briefing in formation <input type="checkbox"/>	Briefing in classroom <input type="checkbox"/>	Briefing in auditorium <input type="checkbox"/>	Instructor lead discussion <input type="checkbox"/>	One-on-one instruction <input type="checkbox"/>	Virtual/Online <input type="checkbox"/>

SECTION 1: FACILITATOR

INSTRUCTIONS: When applicable, please indicate whether the facilitator or training accomplished the following for (name of training/workshop). Please use the following criteria for each item (Items marked “NI” or “N” should include notes and area for improvement):

“Y”	Yes	The particular item has no room for improvement and is implemented as intended by the training/facilitator guide.
“NI”	Needs Improvement	Refers to areas where fidelity should be improved by modifying the implementation of said item.
“N”	No	The facilitator and/or item was not implemented or needs considerable change to achieve fidelity.
“NA”	Not applicable	The particular item is not applicable for the given training/workshop.

Facilitator	Y	NI	N	NA	NOTES and Improvement Plan:
The facilitator referenced course materials throughout the training as opposed to going off script.					
The facilitator exhibited thorough knowledge of the material presented.					
The facilitator was well-prepared.					
The facilitator presented the course material clearly.					
The facilitator answered audience members' questions clearly.					
The facilitator encouraged participation.					
The facilitator fostered an effective learning environment.					
The facilitator treated audience members with respect and courtesy.					
The facilitator was expressive and enthusiastic.					
The facilitator provided brief, real-life examples that supported the course content.					
The facilitator asked questions to check audience members' understanding of the content.					

INSTRUCTIONS: When applicable, please indicate whether the facilitator or training accomplished the following for (name of training/workshop). Please use the following criteria for each item (Items marked “NI” or “N” should include notes and areas for improvement):

“Y”	Yes	The particular item has no room for improvement and is implemented as intended by the training/facilitator guide.
“NI”	Needs Improvement	Refers to areas where fidelity should be improved by modifying the implementation of said item.
“N”	No	The facilitator and/or item was not implemented or needs considerable change to achieve fidelity.
“NA”	Not applicable	The particular item is not applicable for the given training/workshop.

Course Materials and Exercises	Y	NI	N	NA	NOTES and Improvement Plan:
The facilitator distributed the required course materials.					
The facilitator referenced the course materials throughout the training/workshop.					
The learning activities/exercises supported the course content.					
Audience members could see the PowerPoint and videos.					
Audience members could hear audio and/or vocal instruction.					
The training/workshop environment promoted interaction among audience members.					

Content and Structure	Y	NI	N	NA	NOTES and Improvement Plan:
There was adequate balance among lecture, activities, and group discussion.					
The learning objectives were clearly identifiable within the training.					
The training integrated relevant life experiences into the course content.					
The course content was relevant to situations the audience may encounter.					
The audience showed a general interest in the training/workshop content.					
The audience appeared to understand the content.					

OSCAR Content Specific Material

INSTRUCTIONS: When applicable, please indicate if OSCAR addressed the below items. Please use the following criteria for each item (Items marked “NI” or “N” should include notes and area for improvement):

“Y”	Yes	The particular item has no room for improvement and is implemented as intended by the training/facilitator guide.
“NI”	Needs Improvement	Refers to areas where fidelity should be improved by modifying the implementation of said item.
“N”	No	The facilitator and/or item was not implemented and needs drastic improvement or changes to achieve fidelity.
“NA”	Not applicable	The particular item is not applicable for the given training/workshop.

OSCAR Content Material Lesson 1	Y	NI	N	NA	NOTES and Improvement Plan:
Taking action (Exercise 1A)					
Stress control mission					
Positive Influencers (Exercise 1B)					
Speed Recap of key team concepts (<i>stress continuum, SMITR, Stress Decision Flowchart, COFSA</i>)					
What you bring (Exercise 1C)					
You’re not in this alone (Resources in SMITR)					
Local resources					

OSCAR Content Material Lesson 2	Y	NI	N	NA	NOTES and Improvement Plan:
Pulse check (Exercise 2A)					
Baseline + Anomaly = Decision					
Baseline (Green Zone)					
Identify anomaly (Yellow Zone)					
Resilience					
Building resiliency					
Strengthen: Total fitness					
Total Fitness (Exercise 2B)					
Strengthen (Exercise 2C)					

OSCAR Content Material Lesson 3	Y	NI	N	NA	NOTES and Improvement Plan:
Managing Stressors (Exercise 3A)					
Mitigate and Mental Agility					
Control What You Can (Exercise 3B)					
Sleep Test (Exercise 3C)					
Injured and Ill Differences (Exercise 3D)					

Defeating the Stigma of Seeking Help					
Will Seeking Help Hurt My Clearance					
Being a Marine is the Easy Part					
Identify: Critical Stressors					
Identify Anomaly (Orange Zone)					
Recap: Involuntary Stress Responses					
Garrison Life					
Discussion: Things Went Sideways					
Discussion: Sad Country Song					
Discussion: Painful Transition					
Identify Anomaly (Red Zone)					
Red Zone: Illness					

OSCAR Content Material Lesson 4	Y	NI	N	NA	NOTES and Improvement Plan:
Ways to Engage with Marines (Exercise 4A)					
Primary Aid (Exercise Prep)					
More Than a Bite and Beer (Exercise 4B)					
No Time (Exercise 4C)					
Reintegration					
Reintegration Goals					
Change (Exercise 4D)					
OSCAR's Team's Network					
OSCAR Best Practices (Video)					
Your Activities Plan (Exercise 4E)					
Leaders Drive Stress Control (4F)					
Call To Action					

Additional OSCAR Content Material	Y	NI	N	NA	NOTES and Improvement Plan:
Core leader functions (SMITR).					
Resources associated with SMITR.					
Total Fitness (<i>mind, body, spirit, social, external</i>)					
Four A's of dealing with stress (<i>avoid, alter, adapt, accept</i>).					
Activities Plan referenced after/before each lesson					

Self-care tips for Marine leaders					
Positive influence of leaders					
Transition between exercises in Job Aid					
Leadership Message					

Additional Comments