

Implementation Feedback
(UMAPIT 3.0)
USMC-EX-20067

Name of training:						
Date of training:						
Name of facilitator:			Signature of facilitator:			
Name of co-facilitator (if applicable):			Signature of co-facilitator (if applicable):			
Name of training evaluator:			Signature of training evaluator:			
Length of training in minutes:						
Location of training/workshop (base location):						
Unit/Command:						
Number of audience members: (Drop-down between 1 and 30 with a >30 option)						
Physical comfortability of learning environment:		Extremely Uncomfortable <input type="checkbox"/>	Slightly Uncomfortable <input type="checkbox"/>	Neutral <input type="checkbox"/>	Slightly Comfortable <input type="checkbox"/>	Extremely Comfortable <input type="checkbox"/>
How was the training/workshop information delivered:	Briefing in formation <input type="checkbox"/>	Briefing in classroom <input type="checkbox"/>	Briefing in auditorium <input type="checkbox"/>	Instructor lead discussion <input type="checkbox"/>	One-on-one instruction <input type="checkbox"/>	Virtual/Online <input type="checkbox"/>

SECTION 1: FACILITATOR

INSTRUCTIONS: When applicable, please indicate whether the facilitator or training accomplished the following for (name of training/workshop). Please use the following criteria for each item (Items marked “NI” or “N” should include notes and area for improvement):

“Y”	Yes	The particular item has no room for improvement and is implemented as intended by the training/facilitator guide.
“NI”	Needs Improvement	Refers to areas where fidelity should be improved by modifying the implementation of said item.
“N”	No	The facilitator and/or item was not implemented or needs considerable change to achieve fidelity.
“NA”	Not applicable	The particular item is not applicable for the given training/workshop.

Facilitator	Y	NI	N	NA	NOTES and Improvement Plan:
The facilitator referenced course materials throughout the training as opposed to going off script.					
The facilitator exhibited thorough knowledge of the material presented.					
The facilitator was well-prepared.					
The facilitator presented the course material clearly.					
The facilitator answered audience members' questions clearly.					
The facilitator encouraged participation.					
The facilitator fostered an effective learning environment.					
The facilitator treated audience members with respect and courtesy.					
The facilitator was expressive and enthusiastic.					
The facilitator provided brief, real-life examples that supported the course content.					
The facilitator asked questions to check audience members' understanding of the content.					

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Course Materials and Exercises	Y	NI	N	NA	NOTES and Improvement Plan:
The facilitator distributed the required course materials.					
The facilitator referenced the course materials throughout the training/workshop.					
The learning activities/exercises supported the course content.					
Audience members could see the PowerPoint and videos.					
Audience members could hear audio and/or vocal instruction.					
The training/workshop environment promoted interaction among audience members.					

Content and Structure	Y	NI	N	NA	NOTES and Improvement Plan:
There was adequate balance among lecture, activities, and group discussion.					
The learning objectives were clearly identifiable within the training.					
The training integrated relevant life experiences into the course content.					
The course content was relevant to situations the audience may encounter.					
The audience showed a general interest in the training/workshop content.					
The audience appeared to understand the content.					

UMAPIT Content Specific Material

INSTRUCTIONS: When applicable, please indicate if UMAPIT addressed the below items. Please use the following criteria for each item (Items marked “NI” or “N” should include notes and area for improvement):

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“NI”	Needs Improvement	Refers to areas where fidelity should be improved by modifying the implementation of said item.
“N”	No	The facilitator and/or item was not implemented or needs considerable change to achieve fidelity.
“NA”	Not applicable	The particular item is not applicable for the given training/workshop.

COSCC Material	Y	NI	N	NA	NOTES and Improvement Plan:
What is stress?					
Stress continuum and zones (<i>green, yellow, orange, red</i>)					
Decision making (<i>OODA Loop</i>)					
Core leader functions (<i>S.M.I.T.R</i>)					
Total Fitness (<i>mind, body, spirit, social, external</i>)					
Behavioral changes related to suicide risk					
R.A.C.E.					
Pervasiveness of suicidal ideations and behaviors					
Appropriate suicide prevention terms: <i>suicide, suicide attempt, suicidal ideation, death by suicide</i>					
Critical stressors					
Online suicide warning signals					
Suicide safeguards					
What is substance abuse?					
Adverse effects of substance abuse					
Use of prohibited substances					
Warning signs of substance abuse					
Levels of alcohol-related risk					
Short-term and long-term effects of substance abuse					
Communication					
Boundaries					
Managing conflict					

Additional Comments